ABSTRACT

Coding standards, if enforced by management, are a great help in a company’s goal to have programmers produce easy to maintain (and therefore inexpensive to maintain) code. This paper is one programmer’s collection of coding standards and is intended to be a starting point for discussion within companies that lack standards and a resource for people starting a career as a SAS programmer.

The goal of these standards is to create an environment where code is easy to understand, maintain and to protect the ability of your department to produce high quality low-cost reports. Implementing standards will create

1) programs that are, in large measure, self-documenting and
2) a useful “outside of the program” document that describes the program logic.

The above two points will create “well documented programs” and will:

- Simplify and enhance communication
- Allow faster program validation
- Provide “backup” for programmers
- Reduce frustration and delays

REDUCE THE COST, AND INCREASE THE ACCURACY, OF PROGRAM MAINTENANCE

INTRODUCTION

Production programs have several characteristics that are, at the heart, cost related issues.

1) They are the core of the value that YOU deliver to your company/client.
2) They are run, periodically, for long periods of time.
3) During their years of life, most production programs need to be maintained.
4) During the life of the program, responsibility for production program maintenance tends to be transferred from the person who wrote the program to another programmer - or through a series of other programmers. Maintenance is often not done by the person who wrote the program.
5) Code should be INEXPENSIVE to maintain.

As a definition, in self-documenting code, the purpose of the code or code section should be clear from the evidence presented within the code without referencing back to the design specifications. However production code should also have external documentation.

This poster, and paper, are a collection of suggestions for coding standards compiled a many years of reading SAS papers, lurking on SAS-L, listening to SAS programmers and suffering through bad code. It is hoped that this list sparks discussion and that it will be used as one source for the creation of coding standards.

This paper included the thoughts of far too many people to allow me to cite and thank them all. However two should be cited for their overarching contributions.

Joe Perry wrote about the two-degree of separation coding philosophy. The name of the rule came out of the aerospace industry where, when a drawing was created by hand, the printing had to be clear enough, that when a third generation copy was viewed, the printing and all other details would be completely legible-so that the part could be built correctly. We should code so that when the ownership of the code is transferred TWO times, the code is still inexpensive to maintain.

Gregg Neilson repeatedly says: “BETTER, FASTER, CHEAPER” in talks. If we do not adopt this philosophy to drive costs out of the system we expose our employers (or clients) to “business attack” by more efficient competitors.

COLLECTED CODING SUGGESTIONS

1) Management must create, publicize and check the coding standards. This task can not be delegated to a low level person (like a contractor).

Reason: Coding standards will not be followed unless management gets involved, institutes code review and enforces the standards. People DO code for job security.

2) Production programs should:

A) Have external documentation of the business rules, business owner and caveats.

Reason: Know what environmental changes require program changes and who approves the change

It takes time and costs money to re-discover this information.

B) Be self documenting (header block, good structure and comments).
3) **Production code should not throw any errors or warnings.** If you know enough to say the error/warning does not hurt you, you should know enough to be able to make the errors/warnings go away.

   Reason: Easier QC of the log. Programmers picking up your work must check the errors. "Normal" errors make searching the log for "new" errors more difficult. "Normal" errors are detected by log checking programs, making the log checking program ineffective.

4) **Emphasizing “CODING CLARITY” before “CODING CLEVERNESS” produces code that is cheaper to maintain.**

   Reason: code is faster (cheaper) to transfer to a new programmer

5) **When the last “owner” is available, the “owner” of the program should create documentation and conduct a “code walk through” for the person taking over the code.**

   Reason: Creating/updating documentation is the proper responsibility of the “owner” because the “owner” can create documentation faster/cheaper than a person who is assuming responsibility for the program (and who has never seen the program before). When information must be re-discovered, costs go up. “Code walk throughs” are cost effective, especially if the “owner” did not document the program well. Sometimes “old code owners” make things difficult for the people taking over. Ego, power, raises and job security are involved.

6) **External documentation should be structured, organized, created by the program owner/creator and in one document.** Several pages of paper covered with scribbles and then layered over with post-it notes are not good documentation.

   Reason: Bad documentation does not help us be “better, faster, cheaper”. Bad documentation does not drive cost out of the system.

7) **Programs should have a maintained “Doc Block”.** This should include a list of files used and created.

   Reason: Provides an overview of the program without having to read the whole program. This reduces cost.
8) **Agree with the client on a project name and a directory:** When you get a project ask “Should I save this?” and if the answer is “yes” ask “What is your directory name?” Reason: Easier to find the project at a later time.

Often managers/clients ask for the product XXXXXX project that you did “a while back” – not remembering that you have done 10 product XXXXXX projects – for that client alone. Often a client/manager does not share enough for you to organize your work well. A manager that gives out projects as a series of small tasks, without an overview meeting or instructions ends up with support people having directories named XXXXXJan and then XXXXXJan21. In one place, I had directories with names like “EmergencyDataPullJan21” and “EmergencyDataPullFeb02” with no idea how that data was to be used – but the manager wanted me to be able to re-create any file in minutes.

Without a shared project name or “overview meeting”, programmers have no idea as to the relationship between the bits of work they have done and the manager/client assigning tasks has no idea of the directory structure. The manager, since there is no manager-programmer organization, is forced to ask about “the XXXXXX project that we did awhile ago. The one where we did work on the weekend” or worse “the XXXX project” – as if there were only one such project.

Reason: Helps find old work quickly.

9) **Ask client if there are any reports to which your report must “foot”**. QC with numbers from those report.

Reason: Helps find mistakes – you can do a first QC check, not your boss or the client.

10) **Divide programs into logical sections** - Emphasize the structure with a Section dividers and blank spaces. Use comments to record the business rules. This will be repeated below.

<table>
<thead>
<tr>
<th>POOR CODE – NO SPACES &amp; SPAGHETTI CODE</th>
<th>Good – has structure- macros at top- uses indenting- has comments of business rules &amp; program logic – collect logic (Where and transforms in one data step).</th>
</tr>
</thead>
</table>
| data w; set rsw. RTLWP503;            | /************************************************************/ Section: Set Macros  
| data m; set rsm.FF00028QW;            | **********************************************************/                                                                                                                                 |
| data W1; where wk_end_dt GT '2007-08-17'; | /*We Need weekly data for some odd reason*/  
| data M1; set M; where sales_lvl_ind =“D”; | set rsw. RTLWP503;  
| data W2; Age=age*12;                  | /*Program started Aug 17*/  
| data M2; Age=age*12; Run              | where wk_end_dt GT '2007-08-17’d; AgeMo=age*12; run;  
|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Reason: This makes the program cheaper to understand and modify. Clients change their mind, and then change it back again. Coding in sections lets you more easily comment out a section that you think will be added in again.

– If you comment out code that you think will be added back, plan a code cleaning step Please see 8).

11) **Linear flow**: Program flow should be: **ProgA, ProgB, ProgC and NOT ProgB, Prog1, Prog_revised**

Reason: Easier to follow.

12) **Create a Logical Program Flow**: If there are several programs in a system, consider creating a main program to call each program rather than having each program call the next. Macros and libraries should be defined in the main program. If not done, new programmers have to read each program to get an idea of the entire system.

Depending on the platform, the main program could be a shell script or a JCL stream as well as a SAS program.

Reason: Others can read the main program and see the big picture.
13) Perform Unambiguous Merging
   A) Always use a BY statement. (set the system option so not having a by is an error)
   B) Avoid having the same variables on more than one dataset (except the BY variables).
   C) Some people say, do not merge more than 2 datasets at a time.
   D) Do not allow the message: NOTE: MERGE statement has more than one data set with repeats of BY values.

   Reason: reduces errors.

14) Use SAS functions if you can, rather than coding your version of them.

   Reason: Faster run times. Often easier to understand and more accurate as well.

15) Know and use procedures Let the SAS procedure do the work. If possible, use PROCs to debug data steps, rather than writing data step code. Learn PROC Tabulate and PROC Report.

   Reason: Faster run times, easier to understand and more accurate

16) End every data step and PROC with a run. End SQL code with a quit;

   Reason: this helps the compiler.

17) Group non-executable statements (length, attrib, retain, format, informat etc.) at the top of a data step - before executable statements.

   Reason: Ease of reading.

18) Strive to minimize the number of data steps and PROCs. A read of the data costs money.

   Reason: Faster run times are cheaper run times.

19) Only read and keep variables and rows you need. Small files process faster/cheaper.

   Reason: Faster run times are cheaper run times.

20) Use PROC SQL or PROC datasets to delete working files that are no longer needed.

   Reason: Reduce use of SasWork and disk space in general.

21) Remove junk code before you hand over a program. If you create a macro that is not called, or a data set that is not used, remove it before making the program production. In multi-program reports, people can spend hours trying to figure if/where/when a macro or file is used. Dead code increases the difficulty for the next programmer and makes jobs run slower. I have seen programs that were 60% dead code.

   Reason: When a program is transferred with lots of macros that are not called, and data sets that are not used, the new programmer must spend extra time to figure out if he/she missed the use of a macro (or data set) or if it is really not used.

22) Naming Conventions.
   For variables and data sets:
   A) Names should not be re-used.
      It is difficult to understand programs when a variable, or data set, means one thing in one place in the program but has a different meaning in another part of the program.
   B) Names should be meaningful descriptions of datasets and variables.
      Programs with variable and tables named D1, d2, d3 … are hard to read.
   C) If a meaningful name is too long, use a shorter name but explain it with a comment.
      Explain names whose brevity obscures their meaning and remember a 1 and a lower case l look very similar.

   Reasons: Programs that are easier to understand are easier, and cheaper, to maintain.

23) When the amount of typing is about the same, use a “keep” as a data set option rather than a “drop”.

   Imagine a data set containing the variables: name age sex height weight and class.
   If we code: Data New(Keep= name height class);
   we document what is in the new data set.
   If we code: Data New(Drop=age sex weight); we do NOT document what is in the data set.

   On the same issue,
   the use of the – (double dash) as a way of abbreviating a variable list requires that the user know the order of variables in the Program Data Vector and this might not be so. Use sparingly.

   Reason: Makes it easier to see what variables are in a data set.

24) Variables with names like region01, region02 ..... region11 etc. sort better than variables named region1, region2, … region11.

   Reason: It is a bit easier to read information if it sorts in a logical/orderly manner.
25) **Code to check for missing and unexpected data.** In If then, code an Else. In formats, code an Other.

   Reason: the data is never as clean as it looks – or as clean as it was “in the last delivery”.

26) **Insert a blank line between SAS program steps** (before each data step or PROC).

   Reason: Makes code easier to read.

27) **Do not place more than one programming statement on a line.**

   Reason: Ease of reading.

28) **Do not extend your code past the readable area (column 71-80)**

   Reason: If code goes out to column 150, a reader must scroll back and forth. Ease of reading.

   On mainframes this text may be “lost”.

29) **Use parenthesis to clarify the sequence of operations**

   e.g. AdjustedChange= (( Q2Tot - (Q1Tot*&MacroVariable) )*100)/(Q1Tot*&MacroVariable)

   Reason: Ease of reading.

30) **Break really complicated statements into a number of simpler statements.** Being clever can cost money.

    e.g. AdjustLastQtr=(Q1Tot*&MacroVariable);
        AdjustedChange=((Q2Tot- AdjustLastQtr)*100) / AdjustLastQtr;

    Reason: Ease of reading.

31) **Avoid unconventional, obscure and convoluted logic**, unless you can not think of a simpler way.

    If you must do cool (weird or elegant) things, use lots of comments.

    Reason: Ease of reading.

32) **Keyword (named) macro parameters are preferable to positional parameters**

    (Author opinion: there is **NO** reason for mixing keyword and positional parameters).

    Use named parameters:
    %macro(DSN =Sashelp.Class, Where=%str(sex="M";))
    Is a bit easier to understand than the code at right.

    Avoid using positional parameters and mixing types:
    %macro(Sashelp.Class, %str(sex="M";)
    There is no reason to mix parameter types.
    %macro(DSN=Sashelp.Class, %str(sex="M";)

    Reason: Ease of reading.

33) **If speed is a consideration, use a sub-setting WHERE rather than an IF.**

    A sub-setting IF, however, does give more information in the log.

    Reason: WHERE subsets the data before entering it into the Program Data Vector.

    IF subsets the data after loading the record into the Program Data Vector.

34) **When stepping through an IF condition and execution speed is an issue, consider checking the most likely condition first.**

    e.g. IF YEAR LT THISYR THEN OUTPUT OUTOLD;
        ELSE IF YEAR EQ THISYR THEN OUTPUT OUTCUR;
        ELSE OUTPUT OUTBAD;

    Reason: Faster run times, though might not be worth the effort unless you are creating production code.

35) **Use IF/ELSE for mutually exclusive conditions.**

    e.g. Use:
    IF GENDER EQ .F. THEN OUTPUT OUTF;
        ELSE IF GENDER EQ .M. THEN OUTPUT OUTF;

    Instead of:
    IF GENDER EQ .F. THEN OUTPUT OUTF;
    IF GENDER EQ .M. THEN OUTPUT OUTF;

    Reason: Code runs faster and cheaper. The ELSE/IF (above) will check only those observations that fail the first IF condition. In the code in the right part of the box (above), all observations will be checked twice.

36) **Sort only the variables needed and use the options noequals where possible.**

    e.g. PROC SORT DATA=X(KEEP=A B C) NOEQUALS SORTSIZE=Max;

    Reason: It is faster and therefore cheaper.
37) Check for violations of correct conditions to minimize messages in the log.
e.g., Division by zero

<table>
<thead>
<tr>
<th>Use:</th>
<th>Instead of:</th>
</tr>
</thead>
<tbody>
<tr>
<td>IF B NE 0 THEN X = A/B; ELSE X = .;</td>
<td>X = A/B;</td>
</tr>
</tbody>
</table>

Reason: Avoids messages in the log.

38) Define constants within a %LET SECTION or a driver file. Do not hard-code values in the program.

<table>
<thead>
<tr>
<th>Use:</th>
<th>Instead of:</th>
</tr>
</thead>
</table>
| %LET STARTYR = 2000; /*Start of do loop*/ | Data new;
| %LET ENDYR = 2020; /*END of do loop*/ | set old;
| DO I = STARTYR TO ENDYR; more sas code; end; run; |

Reason: Code is easier to maintain if values are not hard coded and can be changed in one place.

39) Use macros if:
A) The routine is used more than once.
B) The routine depends on a value of a variable.
C) The routine requires programming logic that cannot be included in a DATA step.

Use macro libraries (with the AUTOCALL facility) if:
A) The routine is used by more than one program or
B) The routine changes often.

Put the name of the macro on the %mend (especially if the macro is long or nested).

Reason: Using macros, generally, makes programs harder to read.

40) Use no more than 2 layers of nested macro calls
Reason: It is too easy to get lost after 2 calls.

41) Create permanent datasets at the end of the program.
Do not create permanent datasets at points scattered throughout the program. Create perm datasets at the end of the program.

Reason: If others run the program for testing, they may not know where all the output occurs and may overwrite the permanent data.

42) If you are writing a SAS data set to an XLS tab, make the name of the data set be the name of the tab, rather than some nonsensical name like A1. Put a note in the program saying that this data set will be sent to an Excel tab.

Reason: Easier to follow.
Note: Creation of XLS tabs is often macro driven and real names do not appear in the program. Comments help.
43) **Notes/Warnings -- Avoid unnecessary notes or warning messages in the log.** Use a log scrubber program. Even though they are not ERRORS, notes/warnings can often lead to ambiguities, confusion, or actual errors.

**A) Avoid un-initialized variables.**
e.g. Avoid the message: NOTE: Variable XX is un-initialized.

Reason: This might mean that a variable you think is in the data set is not there, or you have spelled the variable name wrong. Either way, this is an error.

**B) Avoid automatic numeric/character conversions;** Use PUT/INPUT so your program does the converting.
e.g. Avoid the message:
NOTE: Character values have been converted to numeric values at the places given by.

Reason: Clutters up the log.

**C) Avoid automatic formatting;** Fix the program so that it uses the correct format.
e.g. Avoid: “NOTE: At least one W.D format was too small for the number to be printed.”
When you see the above note, the decimal may be shifted by the "BEST" format.

Reason: This can sometimes cause loss of data.

**D) Avoid excessive repetition of error messages.** e.g. Use OPTIONS ERRORS=2;

Reason: Printing many errors clutters up the log.

44) **Avoid getting data in Excel.**
Excel allows a column (a variable in SAS) to be a mixture of numbers, dates and characters. This mixing of variable types can confuse SAS. When a file is several thousand rows deep, is difficult to QC through visual examination. Because Excel is allows mixed type columns, a data feed in Excel can be fine one month and junk the next. Access, because of a rigidly defined data structure, is a better data transfer mechanism than Excel. In any case, communicate and agree on specs for file transfer.

Reason: Data from Excel files often has quirks that take time to fix.

45) **Even if they are intended to contain “bad data”, do not name data sets or variables “ERROR” or “warning”.** This makes it difficult for people to use an editor to search the log for errors or to use a log checking program.

If you want to print an error message, use the trick from Christopher Edel
His article is at: //www.nesug.org/proceedings/nesug03/cc/cc014.pdf

For custom control messages in a program, Christopher uses the following trick:

```sas
data _null_;  
  put "WARN" "ING: - bad thing! Check!" _all_;  
  put "ERROR: - a very bad thing! Check!" _all_;  
run ;
```

By splitting the WARNING or ERROR between two literal strings, these tokens do not appear in the SAS Log unless the trigger condition emerges. No concatenation operator is needed between the two literal strings.

46) **Consider using Select instead of IF:**
See [http://analytics.ncsu.edu/sesug/2001/P-614.pdf](http://analytics.ncsu.edu/sesug/2001/P-614.pdf), where Andrew Ratcliffe wrote the following.
To help me with trapping unexpected values, I generally use select statements instead of if statements when I am testing for specific values.

For instance, if I have a variable that contains gender as ‘M’ or ‘F’, I might be tempted to code:

```sas
if gender eq 'M' then ...do male things...  
else ...do female things...
```

But a safer option is to use the select statement:
```sas
select (gender);  
when ('M') ...do male things...  
when ('F') ...do female things...  
end
```

The advantage of using the select statement is two-fold. Firstly, you are making the valid values of the gender variable very clear. Secondly, the program will bomb if gender contains an invalid value. Thus, you get the earliest warning that something is wrong. If I had used an if statement, my program would have continued with an incorrect belief that we were dealing with a female observation.

You can use the select statement's otherwise clause to trap unexpected values, but that presupposes that you can do something in the event that an unexpected value arises.
47) COMPLETELY document any use of regular expressions
Reason: Regular expressions can be very hard to understand.

48) Do NOT password protect programs!
Reason: I have seen the passwords lost as production programs were transferred to new people. Embarrassing!

49) Save everything and organize everything – ask for project closure
Save all the versions of your programs as you go along. Managers often get to version 9 of a project and decide they have to go back to version 3. Put “stuff” (even secret codes) in the output that lets you, when a client waves a paper in front of you, know what program produced that piece of output/paper (footnotes and titles are good for this). Add program name as an extra variable, in data sets that you hand off to clients.

Ask if projects are “over” and take some time to clean up the directories. This is especially important if you are in a consulting environment. If you are a consultant, see if your company has a “clean & archive” policy.

Reason: Clients often are so harried, and so clueless about what you do, that they do not take any time to organize a project. They will come back 9 months later and ask for something to be re-run.

50) Use of white space, aligning logical sections and indenting makes program logic easier to grasp.
Examples of Good and Bad are below. The bad examples are taken from real “production” code.
Bad code appears as it was in the SAS program. It was not word wrapped by MS Word®.

| Bad – No structure or spaces- Looks like the red formula created the variable named Optout |
| PROC SQL; Create table odd as sum(prev_abcnwnew12) as prev_abcnwnew12, (sum(curr_abcnwnew12) - sum(prev_abcnwnew12)) as NEWFile_12_chg, sum(optout) as optout from perm.Dataset; |
| Bad – No structure and not even a single space between variables. |
| PROC sql; create table db.new_Holding_YYY_profile as select mnth,newid,vendor_id,pcidnew as pcid,field_force,region,district, territory,first_name,last_name,address,city, state,zip,zip_code,quintile,total_active_enrollees,baseline_abc_enrollees, abc_new_enroll, p_new_enroll, cummul_new_enroll,location_id,tot_reff,m,legend from new_bic_presc_profile union all select mnth, compress(input (put(vendor_id,12.),$12.))||"|| input (put(location_id,12.),$12.),vendor_id,pcid,field_force,region,district, territory,first_name,last_name,address,city, state,zip_code,zip_code,quintile,Total_Active_Enrollees,Baseline_ABC_Enrollees, MTD_ABC_new_Enrollees as abc_new_enroll, MTD_P_new_Enrollees as p_new_enroll, YTD_ABC_new_Enrollees as cummul_new_enroll,location_id,MTD_Referrals as tot_reff,m,legend from XXXX.YYY_YYYY \& |
| Note: The code above is not word-wrapped to fit in this box. The word wrapping you see was in the original code. |
| Three Different layouts but all are Good. |
| Prod Sql; Create table males as select name ,age From sashelp.class where sex="M"; quit; |
| Prod Sql; Create table males as select name ,age From sashelp.class where sex="M"; quit; |
| Prod Sql; Create table males as select name ,age From sashelp.class where sex="M"; quit; |
| Good: |
| Align variables for easy reading |
| Format Agecat Agecatf. |
| Quest1 YesNoF. |
| Quest5 AgreeDis. |
51) Consider the following program structures. Mark Lyons taught that since SAS programs often read several files and summarize them to a level where the several files can be merged into one report file, consider this:

Section 1: Read all files in a section (the section should have identified subsections)
Section 2: Modify Files and perform all transforms, summarizations and create merging variables (see above note)
Section 3: merge all files into one in a section (the section should have identified subsections)
Section 4: Write reports and create perm files in a final section (the section should have identified subsections)

Consider the program structure below:

```
/*********** DocBlock - Details of DocBlock not shown */
/***LIBRARY AND MACRO VARIABLE SECTION***/
/*Library PermLib = "C:/ClientFiles";
/* READ DATA SECTION***/
/* SECTION Read_1_1: Read Rx*/
Data Rx_zip; /*Rx data*/
Lines of code; run;
/* SECTION Read_1_2: Read Pharmacy*/
Data Pharm; /*Rx data*/
Lines of code; run;
/* SECTION Read_1_3: Read Physician*/
Data doc; /*Rx data*/
Lines of code; run;
/* SECTION MODIFY_2_1: Modify RX*/
data Rx Мonntly transpose;
set Rx;
lines of code; run;
/* SECTION MODIFY_2_2: Pharm*/
data Pharm_w_Parsed address;
set pharm;
lines of code; run;
/* SECTION MODIFY_2_3: DOC*/
data doc_w_Parsed address;
set doc;
lines of code; run;
/* MERGE & MAKEPERM SECTION***/
data perm.lib.RX_Pharm_doc;
merge
Rx Мonntly transpose
Pharm_w_Parsed address
doc_w_Parsed address;
By Zip; Run;
```

Reason: Thinking about code in this way helps the programmer make the code modular.

IF COMMENTED (especially commenting the business rules) and then structured within sections, the structure to left of the code is easy to describe and to understand.

If not commented, this can turn into spaghetti code.

Use comments to help show which type of structure you used in your code.

Alternatively, if the code is thought of as a vertical columns (see the red boxes), it can easily be made to run in parallel
A) by spawning child processes or
B) using a macro.

In this structure, each red box is thought of as a section.
52) Use White space and alignment of logical code units to help make code readable

<table>
<thead>
<tr>
<th><strong>Good</strong></th>
<th><strong>Poor</strong></th>
<th><strong>A SAS-L comment on Indenting and layout:</strong></th>
</tr>
</thead>
</table>
| Align Do and End as well as %Do and %End... Especially if the do is nested (nesting not shown). | If logic=True then DO; IF X=1 then DO; Statements; END; /*End of X=1*/ ELSE IF X NE 1 then DO; Statements; Statements; END; /*End of X NE 1*/ END; /*End of Logic=True*/ | XXX makes the point that other coding standards are important, including indentation and double spacing. As a team leader, I would find the example code he submitted unacceptable, even if you put RUN statements in.  
*I would give that programmer a copy of our coding standards and send them back to their desk.* I think correct indentation and spacing are more valuable in understanding the intentions of the coder than adding run statements. And, I always put titles inside of the PROC that they go with, it is just a habit.  
*I agree strongly that indentation is probably the most important factor in coding SAS.* I've seen programs that have statement after statement strung together, separated only by the semicolon – almost impossible to decipher. Those who don't indent *should* be flogged. Easily-readable code obviously makes life so much easier and quicker for another person to decipher and modify. As you've noted, it's important to set a standard and have everyone stick to it.  
I get arguments about indenting and layout and I am always astounded to hear people with 10 years of experience argue against this practice. Having to explain layout to an experienced programmer is, to me, like having to tell someone "Put your socks on first and then put on your shoes". |
Data Personal;
IF BEGPER < 1000 THEN
    DO;
        STARTQTR = BEGPER;
        BQ = BEGPER - (10*BYY);
        IF BQ > 0 THEN BMM = (3*BQ) – 2;
        ELSE IF BQ = 0 THEN BMM = 1;
    END;
ELSE DO;
    BYY = INT(BEGPER/100);
    IF BMM IN (1,4,7,10) THEN STARTMO = 1;
    ELSE IF BMM IN (2,5,8,11) THEN STARTMO = 2;
    ELSE IF BMM IN (3,6,9,12) THEN STARTMO = 3;
END;
IF ENDPER < 1000 THEN
    DO;
        ENDQTR = ENDPER;
        IF EQ > 0 THEN EMM = 3*EQ;
        ELSE IF EQ = 0 THEN EMM = 12;
    END;
ELSE
    DO;
        EYY = INT(ENDPER / 100);
        ENDQTR = INT((EMM + 2)/3) + (EYY*10));
        IF EMM IN (1,4,7,10) THEN ENDMO = 1;
        ELSE IF EMM IN (2,5,8,11) THEN ENDMO = 2;
        ELSE ENDMO = 3;
    END;
run;

%macro Outer;
....SASCODE....
....SASCODE....
%macro Inner;
....SASCODE....
%macro nested;
....SASCODE....
%mend nested;
%mend Inner;
%Inner;
....SASCODE....
....SASCODE....
%mend Outer;
%outer;

SAS-L Comment
A source of coding standards and generally good programming practices is Steve McConnell's "Code Complete" from Microsoft Press,(c) 1994. The coding samples are C or pascal, but most of the issues are directly applicable to SAS. There is a sequence on code layout, comments, and self-documenting code which may be insightful. McConnell (and the SAS-L person I took this from) highly recommend code walkthroughs or reviews for both quality assurance and the only realistic means of enforcing or developing standards.
53) Remove “dead” (non-functional) code from programs.

Below is an example of the need to clean out dead code.

Original variable in the driver files should have had a meaningful name. As a coding suggestion, minimize renaming for data sets and variables to make logic easier to follow. If original var. is ProgStartDate, then make macro variables have names like ProgStartDate1, ProgStartDate2, ProgStartDate3 etc.

**Actual Production Code!**

This program started by reading a cell in a .XLS driver table that held a variable called RP.

That name is not very helpful and there was no note in the XLS driver sheet explaining how the variable was to be used or maintained.

The programmer brought in the variable and immediately renamed it three times.

Then s/he DID NOT USE any of the variables he created.

Instead s/he went back to a different table and got the same information. S/he put this new information into a macro variable and did use that macro variable later in the program.

---

```sas
PROC sql; create table infoll as
    select distinct a.*, b.rp
    from local.info as a left join local.rpt_dates as b on
    compress(a.rpt)=compress(b.rpt); quit;

%macro report;*Get product names from info table;
    PROC sql; create table files as select distinct compress(rpt) as
    report ,rp as rpdte /*RENAMEd & var is Never used */ from infoll;
run;quit;

PROC sql; select count(*) into:nc from files;/*Get # of product*/
    %let nc=&nc;run;quit;

PROC sql;
    select report,rpdte into:cl-=c&nc,:dl-=d&nc /*RENAMEd AGAIN-Macro Never used*/
    from files; quit;
%do j=1 %to &nc;
    %let c&j=&&c&j;
    %let D&j=&&D&j; /*RENAMEd AGAIN--Macro Never used.!!!!! :=0*/
%end;
run;

PROC sql; select compress(ref,"-"), ref into:rctdate
    ,:rctdte1
    from local.reftdata_&ct; /*new data source RENAMED and used*/
%let rctdate=&rctdate;
%let rctdte1=&rctdte1;
run;quit;
```

---

The “dead code” in the program above should have been removed.

```sas
%do j=1 %to &nc; %let ct=&&C&j; %let DT=&&D&j;

PROC sql; select compress(ref,"-"), ref into:rctdate
    ,:rctdte1
    from local.reftdata_&ct; /*new data source RENAMED and used*/
    %let rctdate=&rctdate;
    %let rctdte1=&rctdte1; run;quit;
```

More sas code

There were TWO Driver tables for this one program. One might ask if this makes sense.
54: Use named macro parameters to “tell” nested macros (and readers of your code) what variables an “inner”/nested macro takes from a more global referencing environment;

When inner is called below, it is obvious, from the macro call, what variables it is taking from the outer macro’s referencing environment. This code is easier to understand and therefore cheaper to maintain.

```
/*Section __: Easier to read */
%macro inner(lib=,dsn=, NumVar=&Numvar);
%do i=1 %to &sqlobs;
  PROC print data=&lib..&dsn;
  where &Numvar=&&MVar&i ;
  run;
%mend inner;

%macro outer(lib=,dsn=,NumVar=);
  PROC SQL;
  SELECT DISTINCT &numvar INTO :Mvar1-&Mvar999 FROM &lib..&dsn; quit;
  %if &SqlObs GT 999 %then %do;
    data _null_; put "ERROR";
    run;
  %end;
  %mend outer;

  %inner(lib=&lib ,dsn=&dsn , NumVar=&NumVar);
%mend outer;

options mlogic mprint symbolgen;
%outer(lib=sashelp ,dsn=class ,NumVar=age);
```

When inner is called it makes its information from the outer macro’s reference environment, but what information it takes is not obvious. This style of coding is harder to understand and more costly to maintain.

```
/*Section __: Harder to read*/
%macro inner;
  %do i=1 %to &sqlobs;
    PROC print data=&lib..&dsn;
    where &Numvar=&&MVar&i ;
    run;
  %end;
%mend inner;

%macro outer(lib=,dsn=,NumVar=);
  PROC SQL;
  SELECT DISTINCT &numvar INTO :Mvar1-&MVar999 FROM &lib..&dsn; quit;
  %if &SqlObs GT 999 %then %do;
    data _null_; put "ERROR";
    run;
  %end;
  %inner;
%mend outer;

options mlogic mprint symbolgen;
%outer(lib=sashelp ,dsn=class ,NumVar=age);
```

53: Avoid complex nested IF statements. Consider specifying all the IF criteria on every statement.

The logic of nested macros can be hard to follow, especially when combined with poor layout.

```
/* Hard to read this nesting of IF statements. */
Data Complex;
  length Class $ 14;
  set sashelp.class;
  if Age Lt 13 then
do;
  if Sex="M" then
do;
  if height GT 55 then Class="YoungMTall"
  else Class="YoungMTall"; end;
  else
do;
  if height GT 55 then Class="YoungFTall"
  else Class="Enough Already"; end;
  run;
/* */
```

```
/* Easy to read. Each if states all the info for the logic. */
Data Simple;
  length Class $ 14;
  set sashelp.class;
  if age LT 13 and Sex="M"
    then Class="YoungMTall"
  else if age GE 13 and Sex="M"
    then Class="YoungMTall"
  else
    if age LT 13 and Sex="F"
      then Class="YoungFTall"
    else if age GE 13 and Sex="M"
      then Class="YoungFTall"
    else
      Class="Enough Already";
  run;
/* THIS DOES REQUIRE EXTRA TYPING */
```
54: Learn to use the mprintnest option when nesting macros (and, by the way, avoid nesting macros).

This new feature gives additional information.

```sas
%macro outer;
  data _null_;
  %inner 
  run;
%mend outer;

%macro inner;
  %inrmost;
%mend inner;

%macro inrmost;
  put 'Test the PUT';
%mend inrmost;

options mprint mprintnest;
%outer;
```

This statement is from a triple nested macro call

CONCLUSION

It is hoped that this paper and poster will help us all get “BETTER, FASTER and CHEAPER”.

Why does management need to be involved in, and reward, good coding practices?

Please consider this story. In my first job out of grad school I worked for a consulting firm. While the president was doing a team building exercise, and exhorting us to be co-operative, the senior programmer asked for the president’s opinion.

The lead programmer said: “If I help new people, it slows me down and decreases my performance – making me look bad. I help them build skills, it increases their output and makes them look good. It is my understanding, that you give the department head a fixed amount of money to be divided among the programmers as raises. It seems that if I help new programmers you will take money from me and give it to them. Why should I do that?” The president had no answer.


ACKNOWLEDGMENT

I have collected these ideas into a word document over the space of several years. Often the same idea would be mentioned in several papers, and by several different authors. I am sorry to say that most of the original sources have been lost. I offer my apologies, and my thanks, to all those who have written on this topic and have been unattributed sources for this collection of suggested “dos and don’ts”.

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